

Section 2: Report on Events

Achievements:

Active Role in Organization: You clearly state that you and your group "organised this event from the beginning till the end" and acted as teachers to engage students. This demonstrates initiative and responsibility.

Learning from Experience: You highlight key learnings from the event, such as being tolerant, using technology well, self-reliance, being confident, and disregarding negative comments. These are valuable personal and professional insights.

Problem-Solving and Resilience: You acknowledge facing challenges, specifically getting "irritated and exhausted" during preparation and feeling "hopeless and nervous" when things went wrong, but ultimately "managed to made ideal event". The detail about boys in your group fixing technology problems is a good example of teamwork and overcoming obstacles.

Student Involvement: You mention getting students prepared for various performances like dancing, singing, and role-playing, indicating good student engagement. You also state that during rehearsal, you "listened to the student's opinions, took their comments into account and combining into one group with the students", which shows a student-centered approach.

Emphasis on Technology: You explicitly state the importance of technology for organizing important events and how "technological integration our event hold on successfully".

Areas for Development and Further Reflection:

Specifics of the Event: You mention "Navruz" and general performances. While the focus is on your learning, a brief description of what the event entailed would add context for the reader. What were some of the specific acts or activities?

"We all acted as teachers": How did this experience differ from being a student? What specific "pedagogical" skills did you apply or learn in this role?

"Best techs to prepare students": You state this without elaboration. What were these "best techs" or techniques you used to prepare students? Providing specific examples would be beneficial.

"Using exist technology into instruction": Could you give specific examples of how you integrated existing technology into the instruction for the event? What tools did you use and how?

Audience Reaction: You mention the audience's positive reaction. How did you gauge their satisfaction? Were there specific moments or feedback that indicated this?

"Only depending on myself": This learning point seems to contradict the earlier statement about the boys fixing technology problems. Could you clarify what you mean by "only depending on myself" in the context of a collaborative event? Perhaps it refers to personal resilience or initiative, but it's important to differentiate from teamwork.

Time Management Reflection: You note that preparation "took a week" but the event "lasted an hour". While this is common for events, what did this experience teach you about planning, time management, and resource allocation for school activities?

Connecting to Educational Goals: How did organizing this event contribute to the students' learning or development, beyond just performance skills? Did it foster teamwork, cultural understanding, public speaking, etc.?

Overall Feedback and Suggestions:

Structure and Flow: The report is generally easy to follow. Consider using clear headings for each section (e.g., "Observation: Teaching Methodologies" and "Experience: Event Organization") to improve readability.

Elaborate on "Why": Throughout your report, strive to explain the "why" behind your observations and conclusions. For example, why did GTM not involve the whole class effectively? Why were you nervous before the event?

Quantify or Provide Examples: Where possible, use more specific examples or even anecdotal evidence to support your claims. Instead of "students showed less enthusiasm," perhaps describe a specific instance where student disengagement was evident.

Future Implications: For both sections, consider adding a brief paragraph on how these experiences will inform your future teaching practice. How will you apply the lessons learned about teaching methods or event organization in your own classroom?

Proofread Carefully: There are a few minor grammatical errors and awkward phrasings (e.g., "addict to repetitions", "managed to made ideal event", "exist technology", "via technological integration our event hold on successfully"). A thorough proofread will enhance the professionalism of your portfolio.

By addressing these points, your practicum portfolio will demonstrate even deeper reflection, critical analysis, and a more comprehensive understanding of your experiences.